YOUR NAME

ELEMENTARY TEACHER

[City, State] | (202) 555-0100 | your.name@example.com | Professional profile (demo)

PROFESSIONAL SUMMARY

Elementary teacher with [X] years of experience in grades 3-5. Plans literacy and social studies instruction, uses quick assessments to guide small-group support, and builds steady classroom routines. Works with families and grade-level colleagues to identify learning needs and coordinate next steps.

TEACHING SKILLS

Instruction: Elementary literacy | Social studies | Standards-aligned lessons | Differentiated instruction

Student support: Guided reading | Small-group intervention | Classroom management | Family communication

Assessment: Exit tickets | Reading fluency checks | Writing rubrics | Progress monitoring

TEACHING EXPERIENCE

Elementary Teacher, Grades 3-5 | [Employer Name] | [City, State] | [Month Year] - Present

- Plan reading, writing, and social studies instruction using grade-level standards and shared unit goals.
- Review exit tickets and writing samples each week to identify skills for reteaching or small-group practice.
- Run guided-reading groups with targeted comprehension and vocabulary tasks for students with different needs.
- Maintain predictable classroom routines, transitions, and behavior expectations across daily activities.
- Share student progress and support strategies with families through conferences and regular updates.
- Work with grade-level colleagues to align lesson materials, rubrics, and intervention plans.
- Used biweekly reading-fluency checks to regroup intervention students, improving the share meeting grade-level targets by 14 percentage points.
- Designed a 10-week guided-reading bank with differentiated texts and comprehension prompts shared across the grade team.
- Maintained consistent family updates for 24 students and tracked action items from parent conferences.
- Developed a shared guided-reading lesson bank organized by skill, text level, and next-step practice.

[Previous Position Title] | [Employer Name] | [City, State] | [Month Year] - [Month Year]

- Delivered supervised whole-group and small-group literacy lessons using mentor feedback to refine instruction.
- Prepared standards-aligned social studies materials and helped document formative assessment results.
- Supported reading centers, classroom organization, and parent-facing literacy activities.
- Recorded quick assessment observations and discussed lesson changes with the mentor teacher.

TEACHING CERTIFICATION

Texas EC-6 teaching certification · Active

EDUCATION

[Degree or Training] | [Institution] | [Year]